

The Research Team

Professor Brendan Gough

Professor Gough is a Critical Social Psychologist and qualitative researcher interested in men and masculinities. He has published many papers on gender identities and relations, mostly in the context of health, lifestyles and well being.

Professor Gough is co-founder and co-editor of the journal *Qualitative Research in Psychology*; he edits the *Critical Psychology* section and is co-Editor-in-Chief of the journal *Social & Personality Psychology Compass*, and is associate editor for the journal *Psychology of Men and Masculinity*. He was awarded a fellowship of the Academy of Social Sciences in 2016.

He has co-authored/edited three books in the areas of critical social psychology (with McFadden, McDonald: 2001/2013), reflexivity in qualitative research (with Finlay: 2003), and men's health (with Robertson: 2009). He has put together a five-volume major work on qualitative research in psychology (Sage: 2014), co-edited a book on chemically modified bodies (substance use for appearance purposes; with Hall, Grogan: 2016), and edited a new handbook of critical social psychology (Palgrave: 2017). His latest, sole-authored book came out in 2018: *Contemporary Masculinities: Embodiment, Emotion and Wellbeing* (Palgrave).



<https://www.leedsbeckett.ac.uk/staff/professor-brendan-gough/>

Dr. Michael Kehler

Originally from Kingston, Ontario, Dr. Kehler completed his undergraduate degrees (B. A. Hons, B.Ed) at Queens' University. Following years of teaching high school English within Canada and abroad, Dr. Kehler pursued his Ph. D from Michigan State University. He taught at the Faculty of Education and Womens' Studies at Western University, London, Ontario for 17 years before accepting the position as Research Professor in Masculinities' Studies in Education at the University of Calgary, Werklund School of Education.



Dr. Kehler's research addresses the intersection of gender and education more broadly and specifically explores masculinities, schooling, literacies, men as change agents, counter sexist politics, body image, health education, bullying, homophobia and team sport. His ongoing research centres on the ways boys and men navigate school spaces and learn what it means to be a man. Largely drawing on masculinities scholarship and feminist research, Dr. Kehler has contributed to the field of study in education by challenging more static and linear arguments that conflate gender and sex. His research questions normative masculinity and the power, privilege and positioning of men within and beyond school settings. He contributes regularly to CBC, CTV, local as well as international media outlets. He has co-edited several books, has numerous book chapters, in addition to publishing widely internationally in journals including: the McGill Journal of Education, Boyhood Studies: An Interdisciplinary Journal, International Journal of Men's Health, Culture, Society and Masculinities, The Canadian Journal of Education, Thymos: Boyhood Studies, and the Journal of Adolescent and Adult Literacy.

http://werklund.ucalgary.ca/educ_info/profiles/1-8058198